
Psychological aspects of the communicative process of using interactive methods



Dilatrux Hidoyatova

Issue INTERAGROMASH 2023 E3S Web of Conferences 413
Article Number 03026
Number of page(s) 5
Section Social and Human Ecology
DOI <https://doi.org/10.1051/e3sconf/202341303026>
Published online 11 August 2023

Abstract

This article presents the results of a study conducted in schools in Samarkand, Syrdarya regions and the city of Tashkent in 2012-2019. On the basis of the conducted research and the results obtained, the important factors of the organization of the communicative process in interactive learning are analyzed. The analysis presents a set of rules and recommendations for the teacher to listen and respond to the students, as well as forcing them to take the correct positions during the dialogue. In general, the main psychological aspects of the correct organization of the communicative process in interactive learning are analyzed.